

NB Home Learning for English Language Learners

May, 2020



Basic Level A1.2

Community and Directions



READING

Read these books from [Unite for Literacy](#).

[The City Park](#)

[The Playground](#)

[City of Surprises](#)

[Left, Right, Left: Our Safe Walk](#)

[We Love the Library.](#)

[This is my Town](#)

[Community Matters](#)



WRITING

• **1. [Make a map of your neighbourhood:](#)**



**2. Make a treasure map.
Hide a surprise and
have a friend find it!**



**SPEAKING
AND
LISTENING**

Sing a song:

• [The Wheels on the Bus](#)

• [Where are you going?-](#)

[Places Song.](#)

New Words:

+Public Places in English- Shops and Services

Vocabulary

+Learn Places to Shop: Talking Flashcards

+ Asking For and Giving Directions



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Basic Level A1.1



"MY FAMILY" Activities

READING



- Read books about the people in a family.

Unite for Literacy

- [My Family](#)
- [Helping My Mom](#)
- [Big Sister](#)
- [Grandma Always Listens](#)
- [Family Time](#)
- [A Present For My Auntie](#)

- [We Love The Library](#)

viewpure

YouTube

- [My Family](#)
- [Is Your Mama A Llama? \(hard\)](#)

WRITING



- Write about your family.

1. Listen to the kids in these videos tell about their families:

- [My Family Lesson](#)  - [Corina's Family](#) 
- [Alaskan Family](#)  - [Yasmeen's Family](#)

2. Now write about your family by finishing these sentences:

This Is My Family



This is my _____.

My _____ likes to _____.

He  / She  _____ everyday.

SPEAKING AND LISTENING



- Play games to learn about family members.

- [Family Tree Activity](#)
- [Label The Family](#)
- [Family Members Game](#)
- [Family Matching Game](#)

- Listen to songs about people in a family.

- [I Love My Family](#)
- [Family Song](#)
- [Finger Family](#)
- [Baby Shark](#)

- Vocabulary and conversation:

- [My Family 1](#)
- [My Family 2](#)
- [My Family 3](#)
- [Extended Family 1](#)
- [Extended Family 2](#)

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Basic Level A1.1



"Calendar: Days and Months" Activities

READING

- Read books about the days and months.



- [Goodbye Day](#) - [How Do I Feel Today?](#)



- [Cookie's Week](#) - [The Very Hungry Caterpillar](#)
- [All Year Long](#)

[TARHEELREADER.ORG](#) - [On Sunday](#) - [My Week](#)
- [Months of the Year](#)

- Write about the days of the week.

1. Listen to 3 videos about *yesterday, today and tomorrow*:



- [Video 1](#)



- [Video 2](#)



- [Video 3](#)

2. Each day record the days using these sentence patterns:



Days of the week.

Today is _____.

Tomorrow is _____.

Yesterday was _____.

3. Game Challenge: - [Adventure Man: Days of the Week](#)

SPEAKING AND LISTENING

- Play a game to learn the days and months.

- [Days: Listening Game](#) - [Days: Memory Game](#)
- [Months: Listening Game](#) - [Months: Adventure Man \(hard\)](#)

- Listen to songs about the days and months.

- [Days of the Week Song 1](#) - [Months of the Year Song 1](#)
- [Days of the Week Song 2](#) - [Months of the Year Song 2](#)
- [Days of the Week Song 3](#)

- Vocabulary and conversation:

- [What Day Is It?](#) - [What Month Is It?](#) - [Months and Days](#)